

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material
for April-May 2023

Time 19 to 21 minutes (total), which
includes 12 minutes' preparation time

**Paper
reference**

1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play and the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS FR1**.

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STIMULUS FR1

Topic: Travel and tourist transactions

Instructions to candidates

You are in a clothes shop in Doha. The teacher will play the role of a shop assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت في محل لبيع الملابس في الدوحة تتحدّث مع موظف المبيعات.

1. الملابس المرغوبة - تفصيل

2. الملابس المرغوبة - قياس

3. !

4. المناسبة - ما هي

5. ؟ غُرّة تغيير الملابس

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1AA0/2F

Arabic

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Information

- This is **STIMULUS FR2**.

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STIMULUS FR2

Topic: Who am I?

Instructions to candidates

You are staying with an Iraqi family. You are talking about your best friend to a younger member of the family. The teacher will play the role of the younger member of the family and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت تُقيم مع عائلة عراقية. أنت تتحدّث مع أحد أفراد الأسرة عن أفضل صديق لديك.

1. أفضل صديق - وصف

2. أفضل صديق - عيد ميلاد

3. !

4. الأنشطة معاً

5. ؟ اسم صديقك المُفضّل

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**Paper
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1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

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Information

- This is **STIMULUS FR3**.

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STIMULUS FR3

Topic: Work

Instructions to candidates

A hotel in Beirut attracts lots of tourists during the summer. You are asking for a holiday job in the hotel. The teacher will play the role of the hotel manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت في فندق في بيروت تبحث عن عمل في عطلة الصيف. أنت تتكلم مع مدير الفندق.

1. العمل - نوع
2. العمل - السبب
3. !
4. مُدّة العمل
5. ؟ الفندق - الزيّ

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**Paper
reference**

1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

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Information

- This is **STIMULUS FR4**.

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STIMULUS FR4

Topic: Holidays

Instructions to candidates

You are in a travel agency to book a plane ticket and a hotel. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت في وكالة سفر لحجز تذكرة طائرة وفندق. أنت تتكلم مع الموظف.

1. السفر - أين

2. السفر - متى

3. !

4. الأنشطة - ما هي

5. ؟ الفندق - نوع

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1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

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Information

- This is **STIMULUS FR5**.

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STIMULUS FR5

Topic: What school is like

Instructions to candidates

You are talking to your Egyptian friend about your daily school routine. The teacher will play the role of the Egyptian friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

تتكلّم مع صديقك المصريّ عن دوامك اليومي وعن دراستك.

1. المدرسة - وصف

2. الامتحانات - رأي

3. !

4. الأنشطة المدرسية

5. ؟ الموادّ المدروسة

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Time 19 to 21 minutes (total), which
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**Paper
reference**

1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one role play, one picture-based task and a conversation.
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Information

- This is **STIMULUS FR6**.

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STIMULUS FR6

Topic: Travel and tourist transactions

Instructions to candidates

You are on holiday in Marrakesh in Morocco and would like to book a room in a hotel.
The teacher will play the role of the hotel receptionist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت في عُطلة في مراكش في المغرب وتريد أن تحجز في فندق.

1. الغرفة - نوع
2. الغرفة - كم ليلة
3. !
4. وجبة الفطور - متى
5. ؟ حمام السباحة

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**Paper
reference**

1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

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Information

- This is **STIMULUS FR7**.

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STIMULUS FR7

Topic: Daily life

Instructions to candidates

You are in your school talking to your Arab exchange partner about reading books.
The teacher will play the role of the exchange partner and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت تتحدّث مع صديقك العربي عن قراءة الكُتب.

1. الكُتب - نوع
2. الكُتب العربية - رأي
3. !
4. آخر كتاب - قرأته
5. ؟ كتابك المفضّل

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**Paper
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1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Foundation Tier

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Information

- This is **STIMULUS FR8**.

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STIMULUS FR8

Topic: Town, region and country

Instructions to candidates

You are staying in Algeria with your Algerian friend. You are talking about the weather. The teacher will play the role of the Algerian friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت تُقيم في الجزائر مع صديقك الجزائري. أنت تتحدّث معه عن الطقس.

1. الطقس - صيفاً

2. الطقس البارد - رأيك

3. !

4. المطر - متى

5. ؟ الثلج - رأي



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**Paper
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1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Foundation Tier

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STIMULUS FR9

Topic: What school is like

Instructions to candidates

You are talking about your school on local radio. The teacher will play the role of the interviewer and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت تتحدّث عن مدرستك في محطة إذاعة محلية.

1. الدرس الأول - متى

2. اللغة العربية - رأي

3. !

4. بعد المدرسة - نشاط

5. ؟ الزي المدرسي - رأيك

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Paper 2: Speaking in Arabic

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STIMULUS FR10

Topic: Using languages beyond the classroom

Instructions to candidates

You want to join an Arabic class. Your teacher will play the part of the person responsible for the class and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

أنت تتحدّث إلى مسؤول الصّف العربيّ.

1. اختيار الصّف العربيّ - السبب

2. دراسة اللّغة العربيّة - السنوات

3. !

4. دراسة اللّغة العربيّة - أهميّة

5. ؟ الصّف - متى